**Standard Foundations of World History**

Mrs. Sullivan ~ jsullivan@rsu14.org

892-1810 ext. 385

Room 111

**Course Purpose**

Welcome to your freshman year of Foundation of World History. This class is designed to help develop the necessary thinking, communication, and geography skills for students to meet their specific goals. We will focus on the WHS English Language Arts (ELA) and the Social Studies Geography standards and rubrics aligned with the Common Core.

We will focus on Geography and history when reading the following novels: Of Mice and Men, The Giver, and Lizzie Bright and the Buckminster Boy.

**Course Supplies and Materials**

 Students should always come to class prepared. In order to be successful in this class students must always have the following: PEN, BINDER, and MACBOOK.

**Geography Essential Questions:**

How does where you live shape how you live?

How do humans use and adapt to their environment?

**Geography Rubric Standards (based on earning a 3 or meets):**

E1 = I can compare the organization of places on the Earth's surface

E2 = I can draw conclusions about the organization of people on the Earth's surface

E3 = I can use geographic tools to interpret events and discuss geographical concepts

E4 = I can analyze the interaction of human actions and environmental systems, and evaluate the meaning, use, distribution, and importance of resources in various regions of the world

**Grading Scale**

A = 93 ~ 100

B = 85 ~ 92

C = 77 ~ 84

D = 70 ~ 76

F = ~69 and below

Assessments (Tests and Projects)………………………………………………………..…50%

Assignments (Classwork and Quizzes)………………………………………………..…..40%

Participations and Preparation (Do you do what you need to do)…………….10%

Grades are maintained in an online gradebook called Infinite Campus. Parents and students are encouraged to access Infinite Campus on a regular basis to track course progress. This is also helpful to see any missing work.

**Attendance**

 Most of our assessments are worked on and completed during class time so it is important to be in class. Students who have missed class for any reason must make up the missed work either at home or during a study hall.

**Tardies**

 You are expected to arrive to class on time. If you are late you must see Ms. Fone in the office for your pass. Multiple tardies result in detentions so be mindful of this policy!

**Late Nights**

 Mrs. Sullivan will be available after school Monday and Wednesday until 3:00. If these days do not work something can be worked out.

**MLA Format**

All written assessments will be typed and submitted using MLA formatting. Please see handout at the back of this syllabus for a reference to proper MLA formatting.

**Classroom Policies**

We will be following all school rules and policies.

**Cell Phones:**

* Cell phones are prohibited in the classroom. Phones will be either deposited in the cell phone parking lot or in your locker. We do not want to see them or hear them. If student’s phones are seen or heard it will result in a detention no matter what.

**Language and Behavior:**

* Inappropriate language and behavior will not be tolerated and will result in a detention, a call home, and a discussion with the assistant principal. We are here to learn and progress throughout the year. It is the right of every student in the class to access the learning and progress required for them to meet their goals, and no student has the right to take that away from them with inappropriate and distracting behavior.
* Inappropriate language and behavior will result in the following consequences: teacher warning, notification home and with an assistant principal, teacher detention, and office detention. If the behavior becomes a habit a meeting with administration and parents will be necessary.

**Academic Integrity:**

* Bottom line is that one should never cheat or copy other people’s work. Examples of violations of the academic integrity policy include copying and pasting from a website and even copying a classmates homework.
* Here is what the district’s policy states:

 **Examples of Academic Dishonesty would include:** (but are not limited to): Writing formulas, codes, or key words on your person or any other objects for use in a test or quiz. Using hidden reference sheets or copying during a test or quiz. Copying, faxing, duplicating or exchanging assignments that will each be turned in as an “original.” Using information from stolen tests or answer keys. Using programmed material in electronic devices when prohibited. Exchanging answers with others (either giving or receiving answers). Taking someone else’s assignment and submitting as your own. Submitting material, written or designed by someone else, without giving the author/artist name and/or source. (E.g. plagiarizing; use of translators; submitting work created by family, friends or tutors). Taking credit for group/lab work, when little or no contribution was made. Assisting others to cheat. Violating any teacher classroom rule in regards to test taking and reports. Although not part of this standard, all students are encouraged to report to a teacher or administrator other students who are engaged in Academic Dishonesty.

* To avoid cases of Academic Integrity please ask questions. Our school librarian, Mrs. Denecker is always willing to help too.

My hope is that you will have a successful and amazing first year of high school! Please let me know if there is anything that you need to make sure that you reach all your goals. Communication is key. Happy Freshman Year!

Dear Parents:

 My name is Jennifer Sullivan and this is my 11th year at Windham High School. I am looking forward to this school year. This should be a challenging year academically for your student. It is a big transition from middle school to high school. As we progress throughout the year please feel free to contact me, preferably via email with any questions or concerns.

 I look forward to meeting you at Open House on

Jen Sullivan

Parent/Guardian Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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