**STANDARD HUMANITIES**

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Room 112

**Course Purpose**

Welcome to your freshmen year of World Foundations and English I, now called Standard Humanities. Standard Humanities was designed to help develop the necessary thinking and communicating skills to move students toward specific goals. Standard Humanities will focus on the WHS English Language Arts (ELA) and Social Studies 9th standards which are aligned with the Common Core.

This class is team-taught. David Brassard, ELA curriculum leader and literacy interventionist, will support those content standards. Jennifer Sullivan will support the Social Studies standards. This will be the fourth year Mr. Brassard and Mrs. Sullivan have team taught this class.

Standard Humanities will be broken up into five units. Each unit will focus on specific ELA and Social Studies standards which will be reviewed with students as we begin each unit.

**Course Supplies and Materials**

Students should always come to class prepared. In order to be successful with the limited class time we have already, the class needs to hit the ground running the second the bell rings. Students must always have the following materials with them: PEN, FOLDER/BINDER, and MACBOOK with case and charger.

**Essential Questions**

**English**

* How does literature help us better understand ourselves?
* How do experiences shape personal identity?
* What is the importance of storytelling?
* What is the relationship between courage and responsibility?
* What is justice?

**Foundations**

* How does where you live shape how you live?
* How do humans use and adapt to their environment?
* How do people organize and control an area?
* Why do people have religion?
* How do societies determine the distribution of wealth and resources?
* How do societies impact one another?

**Grading Scale**

A ~ 93 – 100

B ~ 85 – 92

C ~ 77 – 84

D ~ 70 – 76

F ~ 69 or lower

Grades are maintained in an online grade book called Infinite Campus. Parents and students are encouraged to access Infinite Campus on a regular basis to track course progress. This is also a helpful tool if you are absent to see what you missed.

Assessments will be scored based on a point values determined by the knowledge, skills, and effort required to meet or exceed the standard.

**Attendance**

Most of our assessments are worked on and completed during class time so, it is important to be in class. Students who have missed class for any reason must make up the missed work either after school or in a study hall. The following guidelines for make up work are from the student handbook.

1. It is the responsibility of the student who has been absent (excused) to arrange with teachers a time to complete the make up work. Each teacher sets late night at the beginning of the school year.
2. Work missed must be made up as determined by each teacher. All work must be completed within two weeks of the date of return from absence.
3. Students with an unexcused absence will receive a zero for the work missed on the date of the absence.

**Late Nights**

Mr. Brassard and Mrs. Sullivan’s late nights are Monday and Wednesday until 3:00. If these days do not work please speak with the individual teacher and something can be worked out.

**Tardies**

You are expected to arrive to class on time. If you are late or know you will be late you must see Ms. Fone in the office for an entry ticket to class. Please keep in mind these are time stamped and we will know if you “get lost” on your way back to class. Passing time is seven minutes, use this time wisely, go to your locker, make sure you have a pen, use the bathroom and get a drink of water.

**MLA Format**

All written assessments will be typed and submitted using MLA Formatting. Please see handout at the back of this syllabus for a reference to proper MLA formatting.

**Classroom Policies**

We will be following all school rules and policies.

Cell Phones

* Cell phones are prohibited in the classroom. Phones will be either deposited in the cell phone parking lot or in your locker. We do not want to see them or hear them. If student’s phones are seen or heard it will result in a detention no matter what.

Language and Behavior

* Inappropriate language and behavior will not be tolerated and will result in a detention, a call home, and a discussion with the assistant principal. We are here to learn and progress throughout the year. It is the right of every student in the class to access the learning and progress required for them to meet their goals, and no student has the right to take that away from them with inappropriate and distracting behavior.
* A friendly reminder to **S-T-R-A-W**
  + **S**top
  + **T**hink
  + **R**aise your hand
  + **A**nd
  + **W**ait to be called on

Academic Integrity

* Bottom line is that one should never cheat or copy other people’s work. Examples of violations of the academic integrity policy include copying and pasting from a website and even copying a classmates homework.
* Here is what the district’s policy states:

**Examples of Academic Dishonesty would include:** (but are not limited to): Writing formulas, codes, or key words on your person or any other objects for use in a test or quiz. Using hidden reference sheets or copying during a test or quiz. Copying, faxing, duplicating or exchanging assignments that will each be turned in as an “original.” Using information from stolen tests or answer keys. Using programmed material in electronic devices when prohibited. Exchanging answers with others (either giving or receiving answers). Taking someone else’s assignment and submitting as your own. Submitting material, written or designed by someone else, without giving the author/artist name and/or source. (E.g. plagiarizing; use of translators; submitting work created by family, friends or tutors). Taking credit for group/lab work, when little or no contribution was made. Assisting others to cheat. Violating any teacher classroom rule in regards to test taking and reports. Although not part of this standard, all students are encouraged to report to a teacher or administrator other students who are engaged in Academic Dishonesty.